

Workshop creation

FOR TEACHERS

Introduction to the activity: exploring illustrations on the internet

Learning objectives: after completing this worksheet, your students will be able to

- Introduce students to basic research skills for finding illustrations on the internet.
- Familiarise them with tools like Unsplash and Wikimedia Commons.
- Introduce and explain the concept of copyright and public domain.

Duration of the activity:

4 hours

Short description of the activity:

In this interactive workshop, participants will not only find inspiring illustrations but also unleash their artistic talents. Through sharing and reflection, students will leave with a newfound appreciation for the art of storytelling with illustrations. They will unleash their imagination, discover amazing artwork, and embark on a journey of creativity. Through engaging activities and hands-on exploration, students will discover how to search for captivating images using platforms like Unsplash and Wikimedia Commons. They'll also learn about the importance of copyright and the public domain.



Instruction and description of the activity, step by step:

Step 1

Explain the purpose of the workshop: To learn how to find and use illustrations for their stories. Discuss the importance of giving credit to the creators of illustrations. Present a simplified explanation of copyright: what it is and why it matters. Discuss the difference between copyrighted and public domain materials and present the template worksheet.

Open the discussion with the following questions:

- Who is the owner of a picture on internet?
- Can I just take pictures wherever I want?
- Do I need to ask for permission to use a picture?
- Is it ok to copy-paste pictures from any internet site?

Step 2

Show examples of public domain illustrations and their uses. Go on Google and search: public domain illustrations and show your students different websites (i.e.

www.dreamstime.com; <https://pixabay.com/>; <https://unsplash.com>;
<https://stock.adobe.com/ie/>; [Wikimedia Commons](#))

Step 3

Provide an overview of Unsplash and Wikimedia Commons. Demonstrate how to access and search for illustrations on both platforms. Have students explore <https://unsplash.com> and [Wikimedia Commons](#) in pairs to find illustrations related to a given topic (e.g., animals, fairy tales).

For this task, make sure the students change the language to the national language if the website does not do it automatically. On the websites, look for the search bar and write the





topic that is given. Make also some more specific or general examples, so that students can understand how precise they have to be in the search bar.

Step 4

In pairs or small groups, assign students a specific topic (e.g., dinosaurs, princesses, professions or food) and ask them to search for relevant illustrations on <https://unsplash.com> and [Wikimedia Commons](https://commons.wikimedia.org/).

Encourage students to select and save a few illustrations they find interesting or relevant to their stories. Allow each student to share their created illustrations and briefly explain their choice of topic and inspiration.



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